

1. Record Nr.	UNINA9910816190903321
Autore	Downing June <1950->
Titolo	Academic instruction for students with moderate and severe intellectual disabilities in inclusive classrooms // June E. Downing ; foreword by Diane Ryndak
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, Calif. : , : Corwin Press, , 2010
ISBN	1-4522-7132-1 1-4833-5040-1 1-4522-0982-0
Descrizione fisica	1 online resource (xvii, 189 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.926
Soggetti	Students with disabilities - Education - United States Inclusive education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Author; Chapter 1 - Teaching Students With Moderate to Severe Intellectual Disabilities in General Education Classrooms: Foundational Beliefs; Chapter 2 - Instructional Strategies and Teaching Arrangements; Chapter 3 - Determining Student Needs: What to Teach; Chapter 4 - Teaching Core Curriculum to Students With Moderate to Severe Intellectual Disabilities; Chapter 5 - It Takes a Village: Teaching as a Collaborative Effort; Chapter 6 - Keeping Track of Student Progress Kathryn D. Peckham-Hardin and June E. Downing Chapter 7 - He's Getting It! Now What? Taking Learning to the Next LevelReferences; Index
Sommario/riassunto	Downing draws from a strong research base to provide practical instructional strategies for academic instruction for students with moderate and severe intellectual disabilities, plus suggestions based on personal experience.