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Titolo	Antiracist writing assessment ecologies : teaching and assessing writing for a socially just future // Asao B. Inoue
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Descrizione fisica	1 online resource : illustrations
Soggetti	English language - Rhetoric - Study and teaching (Higher) - United States - Evaluation English language - Rhetoric - Study and teaching (Higher) - Social aspects - United States Discrimination in higher education - United States Anti-racism - Study and teaching Textbooks.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction: Writing assessment ecologies as antiracist projects -- The function of race in writing assessments -- Antiracist writing assessment ecologies -- The elements of an antiracist writing assessment ecology -- Approaching antiracist work in an assessment ecology -- Designing antiracist writing assessment ecologies.
Sommario/riassunto	"In Antiracist Writing Assessment Ecologies, Asao B. Inoue theorizes classroom writing assessment as a complex system that is "more than"

its interconnected elements. To explain how and why antiracist work in the writing classroom is vital to literacy learning, Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts. Inoue helps teachers understand the unintended racism that often occurs when teachers do not have explicit antiracist agendas in their assessments. Drawing on his own teaching and classroom inquiry, Inoue offers a heuristic for developing and critiquing writing assessment ecologies that explores seven elements of any writing assessment ecology: power, parts, purposes, people, processes, products, and places."-Open Textbook Library.

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