1. Record Nr. UNINA9910816149603321 Autore Domine Vanessa Elaine Titolo Healthy teens, healthy schools: how media literacy education can renew education in the United States / / Vanessa Domine Lanham, Maryland:,: Rowman & Littlefield,, 2015 Pubbl/distr/stampa ©2015 1-4758-1356-2 **ISBN** Descrizione fisica 1 online resource (131 p.) Disciplina 371.7/10973 Soggetti Health education - United States Schools - Health promotion services - United States Students - Health and hygiene - United States Media literacy - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Contents; Acknowledgments; Introduction; The Pursuit of Health Literacy; Healthy Teens through Healthy Schools; About This Book; Notes; Chapter One: A Nation at Risk; A Statistical Snapshot; The Conundrum of Obesity; Moving beyond the Data; Notes; Chapter Two: A Social History of Media and Health; The Moral Epoch of Print; Protecting Youth in a Broadcast Era; A Hyper-Focus on Media Effects: What Makes a Public Health Media Campaign Effective?; New Technologies, New Challenges; Notes; Chapter Three: Teen Health: Is There an App for That?; Health Communication 2.0 T2x: A Transmedia Approach to Teen HealthMedia Literacy: Asking Critical Questions; Morphing Analysis into Action; Notes; Chapter Four: The Politics of Adolescent Health; Let's Move to Pepsi; Under the Influence; Government Regulation; The Political Battlefield of the School Cafeteria; Moving Forward; Notes; Chapter Five: A Healthy Curriculum; A Standards-Based Approach; A Transdisciplinary Approach; A Whole School Model; Notes; Chapter Six: It Takes a Village; Mapping the Village; Beyond the Village; Notes; Index Healthy Teens, Healthy

Schools: How Media Literacy Education can Renew Education in the

Sommario/riassunto

United States reframes health education as a complex terrain that resides within a larger ecosystem of historical, social, political, and global economic forces. It calls for a media literate pedagogy that empowers students to be critical consumers, creative producers, and responsible citizens.

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