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Titolo	Learning to read critically in teaching and learning // edited by Louise Poulson and Mike Wallace
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (xii, 238 p.)
Collana	Learning to Read Critically series
Altri autori (Persone)	PoulsonLouise WallaceMike <1950->
Disciplina	370.72
Soggetti	Criticism Education - Research Learning - Research Teaching - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Notes on Contributors; Preface; Chapter 1 - Critical reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 - Changing instructional and assessment practices through professional development; Chapter 4 - Learning from homework: a case study; Chapter 5 - An inquiry into the moral dimensions of teaching; Chapter 6 - Investigating formative classroom assessment; Chapter 7 - Participation and control in learning: a pedagogic democratic right? Chapter 8 - Primary school teachers' theoretical beliefs about literacy: an exploratory studyChapter 9 - Promoting inclusive education: a review of literature on teachers' attitudes towards integration and inclusion; Appendix 1: Useful sources of guidance; Appendix 2: Blank form for the critical analysis of a text; Author Index; General Index
Sommario/riassunto	Combining a teaching text with exemplary reports of research and a literature review conducted by international scholars this collection

addresses the critical analysis of texts and the methods used to incorporate such analysis into literature reviews.
