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1.

	""Sheltered and Supported Employment""""Continued Education""; ""Chapter 3 - What Living Arrangements are Available to Adults with Special Needs?""; ""Group Homes""; ""Alternative Living Units""; ""Foster Homes""; ""Independent Living"; ""Institutions"; ""Chapter 4 - What Issues Should be Taken into Consideration When Working with Families?""; ""How Exceptionalities Affect Families""; ""Effects on Family Structure"; "Family Concerns"; "Transition to School""; ""Adolescence"; "Post-School Transition"; "Concerns of Families with Children Who are Gifted""; "What the Research Says"" "Change over Time"""Types of Family Involvement""; ""Overcoming Barriers to Homea€?School Collaboration"; ""Chapter 5 - How Should Schools Involve Community Agencies and Businesses?"; "Business Involvement"; "Special Programs"; ""Youth Apprenticeships"; "Tech- Prep Programs"; "School-Based Enterprises"; "Chapter 6 - What are the Keys to Success in the Wider Context?""; "Individualized Planning""; ""Commitment to Normal Life Experiences"; "Compatible Physical Environment"; "Commitment to Remedial Programming"; ""Chapter 7 - Working with Families and Agencies in Perspective"""" Chapter 8 - What Have We Learned?""; "Key Points""; ""Key Vocabulary"; "Self-Assessment 2""; "Answer Key for Self- Assessments"; ""Organizations"; ""References"; ""Index""
Sommario/riassunto	Teachers will find practical guidelines for collaborating with families, applying early childhood intervention, using transition services, involving community agencies and businesses, and identifying post- high school options.