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Nota di contenuto	Pragmatic Competence and Relevance; Editorial page; Title page; LCC data; Dedication page; Table of contents; Acknowledgements; Introduction; Chapter 1. The scope of pragmatics; 1.1 Language and verbal communication; 1.2 Meaning and the semantics/pragmatics distinction; 1.3 Pragmatic competence and criteria for delimitation; Chapter 2. Pragmatic meaning in L2; 2.1 Sociological perspective; 2.1.1 Systemic functional grammar; 2.1.2 Inter-language pragmatics in EFL; 2.2 Cognitive perspective; 2.2.1 Construction grammar; Chapter 3. Genres and pragmatic competence 3.1 Criteria for genre specification3.2 Genre-specific conventions and formulaic prototypes; 3.2.1 Genres as social constructs; 3.2.2 Genres as construction frames; 3.3 Towards a pragmatic-cognitive account of genre; 3.3.1 Figurative utterances and inference: Implications for pragmatic development; Chapter 4. Relevance theory and communication; 4.1 Mind-reading and pragmatic competence; 4.1.1 Relevance theory, context and manifestness in EFL; 4.2 Optimal relevance and the relevance-theoretic comprehension heuristic; 4.2.1 Cognitive components of pragmatic development in L2 4.3 Relevance and epistemic vigilance4.3.1 Interpreting genres;

Chapter 5. Pragmatic competence revisited; 5.1 Pragmatic competence and linguistic proficiency; 5.2 Pragmatic awareness and knowledge of speech acts; 5.3 Pragmatic competence redefined; 5.3.1 Genre conversion and pragmatic awareness; 5.3.2 Figurative utterances, epistemic vigilance and metapragmatic awareness; Chapter 6. The data; 6.1 Explicit instruction and pragmatic competence; 6.2 Coursework and instruction; 6.3 Methodology; 6.3.1 Participants; 6.3.2 Rationale; 6.3.3 Procedure; 6.4 Results and discussion
Chapter 7. ConclusionReferences; Appendix. Editorials; News reports; Index

Sommario/riassunto

This book probes into under-researched issues in L2 pragmatics. Firstly, pragmatic competence, pragmatic awareness and metapragmatic awareness are re-defined and clearly distinguished on theoretical grounds. Secondly, pragmatic competence and its manifestations are evaluated on empirical grounds by distinct criteria and validated testing measures. More importantly, genuine pragmatic inference is elicited in contexts of online interpretation where figurative speech plays a central role. Genre-specific discourse which occurs in editorials and news reports serves as a natural testbe
