

1. Record Nr.	UNINA9910815999303321
Autore	Hafer Gary R. <1957->
Titolo	Embracing writing : ways to teach reluctant writers in any college course // Gary R. Hafer ; foreword by Maryellen Weimer
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-58369-8 1-118-58378-7
Edizione	[first edition.]
Descrizione fisica	1 online resource (323 p.)
Collana	The Jossey-Bass Higher and Adult Education Series
Classificazione	EDU015000
Disciplina	808/.0420711
Soggetti	English language - Rhetoric - Study and teaching (Higher) Report writing - Study and teaching (Higher) Academic writing - Study and teaching (Higher) Adult education Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Foreword Preface Acknowledgments About the Author 1. Write from the Beginning 2. Plan with the Syllabus 3. Open That First Class with Writing 4. Write Daily: Practice before Polish 5. Make Long Assignments Manageable for Everyone 6. Prepare for Rewriting 7. Offer Feedback for Classwork 8. Give Feedback During Short Conferences 9. Finish What You Started: Portfolio and Conference 10. Offer but Two Cheers for Grading Writing References Appendix Index.
Sommario/riassunto	"A guided approach to using college writing for everyone's learningFaculty in every discipline are increasingly pressured to include major writing components as part of their courses. Unfortunately, as author and English professor Gary R. Hafer explains, college and university educators often have little training in the use of writing in the classroom. Embracing Writing elucidates the principles of academic writing and shows instructors how to integrate writing with course content, blending them to enhance and deepen the higher education learning process.Scholarly writing is a central part of the academic

experience and, when used effectively, can be an outstanding pedagogical tool. The creative approach in Embracing Writing will have you looking at writing in a whole new way. Not only will your students appreciate the honest, nurturing, and fun writing assignments, but your own writing will improve as well. This is not a rulebook for writers, but a guided approach to viewing writing and content as one indivisible whole. Embracing Writing will help you:

- Engage students in writing assignments that actually help them develop their writing ability
- Understand what makes good collegiate writing and how it can aid in content discovery
- Discover new pathways for your own writing so writing for publication and the classroom is enjoyable again
- Develop a writing pedagogy that doesn't detract from core course content delivery

There often is a disconnect between administrative demands for in-course writing and the inadequate training resources available to faculty members. Because most of us aren't trained as writers, we need a meaningful way to connect writing to our areas of expertise. Embracing Writing provides that connection"--
