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Sommario/riassunto	All phases of education from pre-school to post-compulsory, in virtually all parts of the world, have experienced unprecedented reform

and restructuring in recent years. Restructuring has largely been driven by a global agenda that has promoted the development of human capital as the key to economic competitiveness in the global market. This book adopts an inter-disciplinary approach drawing not only on education research but also from the fields of industrial sociology, management studies and labour process theory to locate the reform agenda within a wider picture relating to teacher
