

1. Record Nr.	UNINA9910815956603321
Autore	Sprenger Marilee
Titolo	The essential 25 : teaching the vocabulary that makes or breaks student understanding / / Marilee Sprenger
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2021] ©2021
ISBN	1-4166-3015-5
Descrizione fisica	1 online resource (ix, 201 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.44
Soggetti	Vocabulary - Study and teaching - United States Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- How the brain learns vocabulary -- A word about words -- Pre- and post-assessment of vocabulary knowledge -- List 1: The Foundational -- List 2: The Necessary -- List 3: The Ultimate -- Making them stick.
Sommario/riassunto	Vocabulary expert Marilee Sprenger presents the 25 essential words all students must know to succeed academically, along with strategies to teach them effectively.

2. Record Nr.	UNINA9910973691303321
Autore	Holland Malcolm
Titolo	A practical guide to diagnosing structural movement in buildings / / Malcolm Holland
Pubbl/distr/stampa	Chichester, West Sussex [England] ; ; Ames, Iowa, : Wiley-Blackwell, 2012
ISBN	9781118250372 1118250370 9781118250365 1118250362
Edizione	[1st ed.]
Descrizione fisica	1 online resource (238 p.)
Disciplina	690/.21
Soggetti	Buildings - Defects Earth movements and building Structural analysis (Engineering) Building failures Buildings - Repair and reconstruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. First principles -- pt. 2. Cracks in buildings not related to foundations -- pt. 3. Cracks in buildings related to the foundations and ground movement -- pt. 4. Repair methods.
Sommario/riassunto	""What's the Crack?"" When cracking is observed in a building the most common reaction is that it must be the foundations and that it must be serious. Many surveyors are nervous about diagnosing cracks. This is understandable, as the interpretation of cracks can be difficult to teach, with university courses providing little or no time for field experience. Yet by understanding one straightforward principle the majority of cracks can be diagnosed in just a few minutes. Linking this with a good knowledge of construction techniques, the factors that distort cracking patterns an