

1. Record Nr.	UNINA9910815914503321
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Titolo	Authentic intellectual work : improving teaching for rigorous learning / / Fred M. Newmann, Dana Carmichael, M. Bruce King
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2016] 2016
ISBN	1-5063-2232-8 1-5443-6023-1 1-5063-2231-X
Descrizione fisica	1 online resource (x, 140 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Teachers - Professional relationships - United States Effective teaching - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 128-132) and index.
Nota di contenuto	part I. The AIW framework: Authentic intellectual work : criteria, examples, and rationale -- part II. Teaching to promote authentic intellectual work : criteria, standards, and rubrics: Construction of knowledge ; Disciplined inquiry ; Value beyond school -- part III. Implementation that builds capacity: AIW research ; Internal support : building capacity for improved teaching in school ; External support : building capacity for improved teaching in schools.
Sommario/riassunto	Build teacher capacity to promote students' authentic intellectual work In spite of numerous reforms to improve rigor and relevance in the classroom, our schools have been slow to change. This work provides . A research-validated, field-tested framework that can be applied across grades and disciplines . A powerful professional learning component that emphasizes teacher collaboration . Detailed examples of lessons, assignments, assessment tasks, and student work Backed by over 20 years of research, the Authentic Intellectual Work (AIW) framework helps school-based teams improve the quality of instruction, assessment, and curriculum for higher and more equitable student learning. "Newmann and colleagues offer a refreshing approach

to research and professional development, which deeply honors teachers' critical inquiry and collaboration. Thanks to their insights, educators finally have a framework for promoting rigor and relevance across all grades and subjects. Those who join this journey will reap the rewards of increased teacher engagement and improved student learning." Linda Darling-Hammond, Charles E. Ducommun Professor of Education Stanford University "Authentic Intellectual Work enables educators to overcome challenges to Common Core implementation. Newmann, Carmichael, and King explain how the AIW approach builds the culture of collaboration and trust required for successful school reform. Importantly, they show how collective professional development among teachers and school leaders can enhance educators' learning and practice, leading to more equitable student outcomes." Greg Anrig, Senior Fellow The Century Foundation.
