

1. Record Nr.	UNINA9910815901603321
Titolo	Education, refugees, and asylum seekers // edited by Lala Demirdjian
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09116-2 1-4411-6345-X 1-283-38036-6 9786613380364 1-4411-5065-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Collana	Education as a humanitarian response
Disciplina	371.826/914
Soggetti	Refugees - Education Political refugees - Education Humanitarian assistance Colleges of higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: global overview: education, refugees and asylum seekers / Lala Demirdjian -- The educational life histories of a group of North Korean defector university students in South Korea / Candice Kay Lee -- Refugee education in Thailand: displacement, dislocation and disjuncture / Su-Ann Oh -- The provision of education in the Palestinian refugee camps, in Lebanon / Lala Demirdjian -- Non-formal education as a means of supporting the well-being of resettled refugees: case studies of community approaches in Denver, Colorado, USA / Janet Shriberg, Susan Downs-Karkos, Stacey Weisberg -- Refugees and education in Kent, England / James Dada -- 21st century learning: the role of community cohesion in refugee education / Megan McCorriston.
Sommario/riassunto	"What is the relationship between education and those seeking asylum or refuge? What is the impact of education being marginalized during conflict situations? Drawing on international research in numerous

countries, including Thailand, North Korea, Lebanon, Africa, the USA and the UK, the contributors consider, conceptually and empirically, the provision of education to refugees and asylum seekers in their homeland or in host countries, analyzing the internal and external factors affecting educational provision during and after emergencies. Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation, key contemporary questions to encourage you to actively engage with the material and an annotated list of suggested further reading to support you to take your exploration further. A companion website supports the text and provides updates and additional resources."--

---