1. Record Nr. UNINA9910815901403321 Autore Edmonds Jeff <1963-> Titolo How to think about algorithms / / Jeff Edmonds Cambridge;; New York,: Cambridge University Press, 2008 Pubbl/distr/stampa **ISBN** 1-107-17584-4 0-511-64579-1 9786612390289 1-282-39028-7 1-139-63726-6 0-511-80824-0 0-511-64988-6 0-511-41278-9 0-511-56800-2 0-511-41370-X Edizione [1st ed.] Descrizione fisica 1 online resource (xiii, 448 pages) : digital, PDF file(s) Disciplina 518/.1 Soggetti Algorithms - Study and teaching Loops (Group theory) - Study and teaching Invariants - Study and teaching Recursion theory - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes index. Note generali Nota di contenuto Iterative algorithms: measures of progress and loop invariants --Examples using more-of-the-input loop invariants -- Abstract data types -- Narrowing the search space: binary search -- Iterative sorting algorithms -- Euclid's GCD algorithm -- The loop invariant for lower bounds -- Abstractions, techniques, and theory -- Some simple examples of recursive algorithms -- Recursion on trees -- Recursive images -- Parsing with context-free grammars -- Definition of optimization problems -- Graph search algorithms -- Network flows

and linear programming -- Greedy algorithms -- Recursive

backtracking -- Dynamic programming algorithms -- Examples of

dynamic programs -- Reductions and NP-completeness -- Randomized

algorithms -- Existential and universal quantifiers -- Time complexity -- Logarithms and exponentials -- Asymptotic growth -- Adding-made-easy approximations -- Recurrence relations -- A formal proof of correctness.

Sommario/riassunto

This textbook, for second- or third-year students of computer science, presents insights, notations, and analogies to help them describe and think about algorithms like an expert, without grinding through lots of formal proof. Solutions to many problems are provided to let students check their progress, while class-tested PowerPoint slides are on the web for anyone running the course. By looking at both the big picture and easy step-by-step methods for developing algorithms, the author guides students around the common pitfalls. He stresses paradigms such as loop invariants and recursion to unify a huge range of algorithms into a few meta-algorithms. The book fosters a deeper understanding of how and why each algorithm works. These insights are presented in a careful and clear way, helping students to think abstractly and preparing them for creating their own innovative ways to solve problems.