Record Nr. UNINA9910815897903321 Autore Frydenberg Erica <1943-> Titolo Developing everyday coping skills in the early years [[electronic resource]]: proactive strategies for supporting social and emotional development / / Erica Frydenberg, Jan Deans and Kelly O'Brien New York, : Continuum International Pub. Group, c2012 Pubbl/distr/stampa **ISBN** 1-4411-6010-8 1-280-12384-2 9786613527707 1-4411-8799-5 Edizione [1st ed.] Descrizione fisica 1 online resource (169 p.) Altri autori (Persone) DeansJan O'BrienKelly Disciplina 372.21 Soggetti Affective education Adjustment (Psychology) in children Child development Early childhood education - Parent participation Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Theory for the practitioner -- pt. 2. Moving, thinking, doing: applications and activities across disciplines and settings. This book will help develop coping skills through arts and language-Sommario/riassunto based activities. The strategies suggested build on childrens existing knowledge and skills to enhance their learning, and will all contribute to: improving all childrens emotional health and creativity developing resilience, particularly in periods of high stress such as transition from preschool to school increasing childrens capacity to cooperate, respect

emotional development so tha

and work with others The authors also explain how to identify children at risk, particularly those experiencing anxiety or delay in social and