Record Nr. UNINA9910815894003321 Almaz Zewde Autore Titolo Sorting Africa's development puzzle: the participatory social learning theory as an alternative approach / / Almaz Zewde Lanham, Md., : University Press of America, 2010 Pubbl/distr/stampa **ISBN** 1-282-56177-4 9786612561771 0-7618-4908-4 Descrizione fisica 1 online resource (275 p.) Disciplina 338.96 Soggetti Economic development - Africa Economic development - Sociological aspects Africa Economic policy Africa Economic conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Preface; Acknowledgments; Acronyms; Introduction; 09 578 Ch01.indd.ps; Chapter 1. Selected Development Theories: Some Post-World War II Theoretical Contests; Chapter 2. The Alternative Development Theory: The Participatory Social Learning Development Theory and Model for Africa; Chapter 3. The Institutional Imperative: Its Condition in Africa and Implications for Development; Chapter 4. The Human Resource Imperative; Chapter 5. The Resource Imperative: Natural and Man-enhanced Resources for Development: Chapter 6. The Technology Imperative Chapter 7. The Investment Capital ImperativeChapter 8. Putting Together the Development Puzzle: The Participatory Social Learning Paradigm and the Five Development Imperatives in Practice: Case Studies; Chapter 9. African Women: The Continent's Undervalued and Overworked Development Assets; Chapter 10. Looking Ahead: Some After Thoughts; References; Index

This book explores why Africa has not managed to achieve sustainable, self-regenerating development. The work situates problems in the practices employed by national political elites, donors and lenders to

Sommario/riassunto

African development, and book offers a studied alternative that can positively change Africa's development direction - The Participatory Social Learning Approach.