Record Nr. UNINA9910815863903321 Autore Hoglund Kristine **Titolo** Understanding Peace Research [[electronic resource]]: Methods and Challenges Pubbl/distr/stampa Hoboken,: Taylor and Francis, 2011 **ISBN** 0-203-82855-0 Descrizione fisica 1 online resource (241 p.) Altri autori (Persone) ObergMagnus 303.6/6072 Disciplina 303.66072 Soggetti Conflict management - Research Conflict management - Research - Methodology Conflict management -- Research -- Methodology Conflict management -- Research Peace - Research Peace - Research - Methodology Peace -- Research -- Methodology Peace -- Research Law, Politics & Government International Relations Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Understanding Peace Research: Methods and challenges; Copyright: Contents: Boxes, figures and tables: About the contributors: Acknowledgements; Part I: Introduction; 1. Doing Empirical Peace Research; 2. The Origins of Contemporary: Peace Research; Part II: Evaluating Information; 3. Peace Research and Source Criticism?; 4. Gathering Conflict Information Using News Resources; 5. News Reports versus Written Narratives; Part III: The Practice of Information Gathering: 6. Systematic Data Collection: 7. Comparative Field Research in War-torn Societies; 8. In-depth Interviewing

9. Focus Groups10. Survey Research in Conflict and Post-conflict Societies; Part IV: Conclusions; 11. Improving Information Gathering

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Sommario/riassunto

This textbook provides a comprehensive overview of different methods and sources of information-gathering for peace and conflict students and researchers, as well as the challenges presented by such work. Research on conflict-ridden societies carries special challenges for the collection and evaluation of information about the conflict and its actors. First, due to the nature of information emerging, incentives to misrepresent and propaganda is common. News coverage is sometimes poor and reporting is often incomplete, selective and biased. Second, the sensitivity of the topic and the