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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : ethnographic journeys through concern -- Imagining the Danish nation in relation to Muslim "others" -- Integration and immigration : creating ideal liberal subjects -- Liberalizing Muslim girls -- Negotiating relationships to hostlands and homelands -- Somali by nature, Muslim by choice, Danish by paper : narrating identities -- Teachers' counter-narratives and comparative sites of possibility -- Conclusion : interrogating liberal blind spots and silences.
Sommario/riassunto	Many liberal-minded Western democracies pride themselves on their commitments to egalitarianism, the fair treatment of immigrants, and the right to education. These environments would seem to provide a best-case scenario for the reception of immigrant youth. But that is not always the case. Coercive Concern explores how stereotypes of Muslim immigrants in Western liberal societies flow through public schools into everyday interactions, informing how Muslim youth are perceived by teachers and peers. Beyond simply identifying the presence of racialized speech in schools, this book uncovers how coercive assimilation is cloaked in benevolent narratives of care and concern.

Coercive Concern provides an ethnographic critique of the "concern" that animates integration policy in Danish schools. Reva Jaffe-Walter focuses on the experiences of Muslim youth at a public school where over 40% of the student body is of immigrant descent, showing how schools operate as sites of governance. These efforts are led by political leaders who promote national fears of immigrant take-over, by teachers in schools, and by everyday citizens who are concerned about "problems" of immigration. Jaffe-Walter exposes the psychic and material costs immigrant youth endure when living in the shadow of social scrutiny, but she also charts a path forward by uncovering the resources these youth need to attain social mobility and success.
