Record Nr. UNINA9910815843003321 Autore Causton Julie Titolo The Speech-language pathologist's handbook for inclusive school practices / / by Julie Causton, Ph.D., Syracuse University and Chelsea P. Tracy-Bronson, M.A., Syracuse University; Patrick Schwarz, foreword Baltimore, Maryland:,: Paul H. Brookes Publishing Co.,, 2014 Pubbl/distr/stampa ©2014 **ISBN** 1-59857-698-4 1-59857-704-2 Descrizione fisica 1 online resource (185 p.) Disciplina 616.85/506 Soggetti Speech therapy Inclusive education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Book Title; Contents; About the Forms; About the Authors; Foreword; Preface; Acknowledgments; Chapter 1: The Speech-Language Pathologist; Chapter 2: Special Education; Chapter 3: Inclusive Education; Chapter 4: Collaborating with Others; Chapter 5: Rethinking Students: Presuming Competence; Chapter 6: Providing Social Supports: Standing Back; Chapter 7: Providing Academic Supports; Chapter 7: Appendix; Chapter 8: Providing Behavioral Supports; Chapter 9: Supporting You, Supporting Them: Self Care; Chapter 9: Appendix; References; Index Every inclusive school team needs a great SLP who supports Sommario/riassunto communication skills where they're needed most in the classroom, as students with disabilities learn and participate alongside their peers. This is the practical, friendly guide SLPs need to go beyond pull-out services and deliver successful communication and language supports as part of an inclusive school team. Packed with immediately useful strategies, relatable examples, and invaluable insights from experienced SLPs, this guidebook is key to helping students with disabilities improve their communicative functioning so they can