Record Nr. UNINA9910815824003321 Autore Katz Jonathan <1954-> Titolo Developing mathematical thinkers: a guide to rethinking the mathematics classroom / / Jonathan Katz Pubbl/distr/stampa Lanham, Maryland;; Plymouth, England:,: Rowman & Littlefield,, 2014 ©2014 **ISBN** 1-4758-1058-X Descrizione fisica 1 online resource (145 p.) 510.71/2 Disciplina Soggetti Mathematics - Study and teaching (Middle school) Mathematics - Study and teaching (Secondary) Inquiry-based learning Effective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Preface; Introduction; Chapter One. An Explanation of an Inquiry Approach to Teaching and Learning Mathematics; Chapter Two. A Guide to Teaching and Learning Mathematics Using the Five Dimensions of the Mathematics Rubric: Chapter Three, Problems. Investigations, Lessons, Projects, and Performance Tasks; Chapter Four. Guides for Teachers; References; Index; About the Author Sommario/riassunto The goal of this book is to begin to change the way students experience mathematics in the middle and high school classrooms. In this book you will find a theoretical basis for this approach to teaching mathematics, multiple guides and questions for teachers to think about in relation to their everyday teaching, and over 30 examples of problems, lessons, tasks, and projects that been used effectively with

urban students.