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Autore	Carrasquillo Angela
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Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- Chapter 1. Language Learning in Immersion Programs -- Chapter 2. How and Where the Research Was Done -- Chapter 3. Learners' Responses to the Learning Context -- Chapter 4. Language Learning Experiences -- Chapter 5. Reading and Writing -- Chapter 6. Language Learning Processes and Strategies -- Chapter 7. Discussion and Conclusions -- References -- Index
Sommario/riassunto	This is the second edition of an easily readable text that provides first-hand information on culturally and linguistically diverse students as well as instructional strategies in the content areas of reading, writing, science, social studies and maths, using simple and direct language. It provides theory and practical strategies to make content of lessons relevant and understandable to students. This new edition includes updated information on current educational programs and local and national standards for English language learners in United States. The book will be of interest to researchers, professionals, under- and postgraduate students interested in the teaching of ethnic minorities.