

1. Record Nr.	UNINA9910815736303321
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Titolo	Leadership for low-performing schools : a step-by-step guide to the school turnaround process // Daniel L. Duke
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , [2015] ©2015
ISBN	1-4758-1026-1
Descrizione fisica	1 online resource (227 p.)
Disciplina	371.2/07
Soggetti	School improvement programs - United States Educational leadership - United States Educational change - United States Low-performing schools
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	It's all about leading change -- Launching the turnaround process -- Diagnosing the causes of low performance -- Planning for the short term and the long run -- First order strategies : the foundations of turnaround -- Second order strategies : getting focused on student outcomes -- Setting the stage for a new beginning -- Ensuring early progress -- Sustaining progress -- The role of the school district in turnaround success.
Sommario/riassunto	This book draws on extensive research by the author and others on the actions needed to turn around low-performing schools. First, however, the book examines the personal qualities needed to undertake the turnaround process.