1. Record Nr.
 UNINA9910815730803321

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Titolo Human motor development in individuals with and without disabilities

[[electronic resource] /] / V. Gregory Payne, Jin H. Yan and Martin Block

Pubbl/distr/stampa New York, : Nova Science Publishers, Inc., c2010

ISBN 1-61668-533-6

Edizione [1st ed.]

Descrizione fisica 1 online resource (65 p.)

Collana Disability and the disabled: issues, laws and programs

Altri autori (Persone) YanJin H

BlockMartin E. <1958->

Disciplina 152.3

Soggetti Motor ability

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali "Nova biomedical"--cover.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Intro -- Library of Congress Cataloging-in-Publication Data --

Contents -- Introduction -- The Significance of the Study of Human Motor Development -- Understanding Human Motor Development: The Mountain Metaphor -- Reflexive Period -- Preadapted Period --Fundamental Patterns Period -- Context Specific Period -- Skillful Period -- Compensation Period -- Unique Development Considerations for Children with Various Disabilities -- Children with Intellectual Disabilities -- Teaching and Coaching Children with Intellectual Disability -- Children with Learning Disabilities -- Teaching and Coaching Strategies for Children with Specific Learning Disabilities --Children with Attention Deficit Hyperactivity Disorder (ADHD) --Teaching and Coaching Strategies for Children with ADHD -- Establish a Highly Structured Program -- Reduce Wait Time and Have Clear Start/Stop Signals -- Reduce Environmental Space -- Eliminate Irrelevant Auditory and Visual Stimuli -- Enhance Stimulus Value of Instructional Materials -- Children with Autism -- Teaching and Coaching Strategies for Children with Autism -- Setting up the Environment -- Communication -- Prevent Challenging Behaviors --Children with Visual Impairments -- Motor Delays -- Teaching and Coaching Strategies for Children with Visual Impairments -- Hearing

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