Record Nr. UNINA9910815704603321 Autore Zima P. V. Titolo Deconstruction and critical theory / Peter V. Zima; translated by Rainer **Emig** London; New York,: Continuum, 2002 Pubbl/distr/stampa **ISBN** 9780826459331 1-4725-4620-2 1-281-29200-1 9786611292003 1-84714-038-6 Edizione [English edition.] Descrizione fisica 1 online resource (240 p.) Disciplina 149 Soggetti Deconstruction Criticism - History - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages [213]-224) and index Contents: Preface: 1 Aesthetic Theory, Dialectic and Deconstruction: 2 Nota di contenuto Derrida: Deconstruction, Philosophy and Literary Theory: 3 Paul de Man: Rhetoric and Aporia; 4 J. Hillis Miller, or Criticism as Ethics; 5 Geoffrey Hartman: Romantic and Nietzschean: 6 Harold Bloom: Influence and Misreading; 7 Critique of Deconstruction; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; P; Q; R; S; T; V; W; Y This book surveys the main schools and theorists of deconstruction, Sommario/riassunto establishing their philosophical roots and tracing their intellectual development. It analyses their contribution to the understanding of literature and ideology, comparing their critical value and exploring the critical reaction to deconstruction and its limitations. The text is designed for students who wish to understand how and why deconstruction has become the dominant tool of the humanities. Deconstruction and Critical Theory marks a new stage in the reception history of Derrida's work and in the wider philosophical debate around deconstruction. Zima's study makes a strikingly original contribution to our better understanding of deconstruction and its various philosophic

sources. Christopher Norris, University of Wales at Cardiff.

Deconstruction And Critical Theory: surveys the main schools and theorists of deconstruction; establishes their philosophical roots; traces their intellectual development; analyses their contribution to the understanding of literature and ideology; compares their critical value; explores the critical reaction to deconstruction and its limitations. This is the ideal text for students who wish to understand how and why deconstruction has become the dominant tool of the Humanities