Record Nr. UNINA9910815699903321 Planning and support for people with intellectual disabilities: issue for **Titolo** case managers and other professionals // edited by Christine Bigby. Chris Fyffe and Elizabeth Ozanne London, : Jessica Kingsley, 2007 Pubbl/distr/stampa **ISBN** 1-281-10532-5 9786611105327 1-84642-617-0 1-4356-0279-X Edizione [1st ed.] Descrizione fisica 1 online resource (312 p.) Altri autori (Persone) **BigbyChristine** FyffeChris <1954-> OzanneElizabeth <1944-> Disciplina 362.38 Soggetti People with mental disabilities - Services for Social work with people with disabilities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto cover; Title Page; Contents; FOREWORD; THE CONTRIBUTORS; Introduction: contexts, structures and processes of case management; 1 Case management with people with intellectual disabilities; purpose. tensions and challenges; 2 Understanding intellectual disabilities; 3 Balancing rights, risk and protection of adults; 4 Walk a day in my shoes: managing unmet need on a daily basis; 5 Case management in a rights-based environment: structure, context and roles; 6 Working with other organisations and other service sectors; 7 Working to empower families: perspectives of care managers 8 A life managed or a life lived? A parental view on case management9 Taking it personally: challenging poor and abusive care management practice: 10 Be there for me: case management in my life: 11 Working

things out together: a collaborative approach to supporting parents

complexity of challenging behaviour and mental illness: some case

with intellectual disabilities; 12 Intellectual disability and the

management suggestions: 1

Sommario/riassunto

Planning and Support for People with Intellectual Disabilities provides comprehensive information for any professional working with people with intellectual disabilities, particularly case managers. The authors outline the skills needed and common issues in case management practice across a range of people with different disabilities at different stages of their life. Emphasising the importance of taking a rights-based approach to supporting people with learning disabilities, the authors argue that effective case management needs to be individualised and carried out in partnership with the ind