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Altri autori (Persone)	Eisen Mitchell Quas Jodi A Goodman Gail S
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Nota di contenuto	part I GENERAL PRINCIPLES AND BASIC PROCESSES -- chapter 1 Processes Affecting Accuracy and Distortion in Memory: An Overview / Henry L. Roediger -- chapter 2 The Development of Memory: Toward an Understanding of Children's Testimony / Peter A. Ornstein -- chapter 3 False Childhood Memories and Eyewitness Memory Errors / Ira E. Hyman, Jr., and Elizabeth F. Loftus -- chapter 4 Coming to Grips With Children's Suggestibility / Karen J. Saywitz -- chapter 5 Face Identification: Basic Processes and Developmental Changes / John C. Brigham -- part II STRESS, TRAUMA, AND INDIVIDUAL DIFFERENCES -- chapter 6 Stress, Trauma, and Memory / Elisabeth Engelberg -- chapter 7 Memory for Traumatic Events in Children and Adults / Kathy Pezdek -- chapter 8 Sources of Fantastic Elements in Allegations of Abuse by Adults and Children / Constance J. Dalenberg -- chapter 9 Individual Differences in Adults' Suggestibility and Memory Performance / Mitchell L. Eisen -- chapter 10 What Children Bring to the Interview Context:

Individual Differences in Children's Event Reports / Margaret-Ellen Pipe -- part III ADULTS IN THE FORENSIC INTERVIEW CONTEXT -- chapter 11 The Cognitive Interview Method to Enhance Eyewitness Recall / Eyewitness Recall Ronald P. Fisher, Kendra H. Brennan, and Michelle R. McCauley -- chapter 12 Hypnosis and Memory: Implications for the Courtroom and Psychotherapy / Steven Jay Lynn -- chapter 13 Interrogative Suggestibility and "Memory Work" / Katharine Krause Shobe -- part IV CHILDREN IN THE FORENSIC INTERVIEW CONTEXT -- chapter 14 Questions and Answers: The Credibility of Child Witnesses in the Context of Specific Questioning Techniques / Robyn Fivush -- chapter 15 Children's Suggestibility in the Forensic Context / Debra Ann Poole -- chapter 16 The Utility of Anatomical Dolls and Drawings in Child Forensic Interviews / Mark D. Everson -- chapter 17 Using a Structured Interview Protocol to Improve the Quality of Investigative Interviews / Kathleen J. Sternberg -- chapter 18 The Effects of Social Support on the Accuracy of Children's Reports: Implications for the Forensic Interview / Suzanne L. Davis.

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Sommario/riassunto

Memories are the ultimate foundation of testimony in legal settings ranging from criminal trials to divorce mediations and custody hearings. Yet the last decade has seen mounting evidence of various ways in which the accuracy of memories can be distorted on the one hand and enhanced on the other. This book offers a long-awaited comprehensive and balanced overview of what we now understand about children's and adults' eyewitness capabilities--and of the important practical and theoretical implications of this new understanding. The authors, leading clinicians and behavioral scientists with diverse training experiences and points of view, provide insight into the social, cognitive, developmental, and legal factors that affect the accuracy and quality of information obtained in forensic interviews. Armed with the knowledge these chapters convey, practitioners in psychology, psychiatry, social work, criminology, law, and other relevant fields will be better informed about the strengths and limitations of witnesses' accounts; researchers will be better poised to design powerful new studies. *Memory and Suggestibility in the Forensic Interview* will be a crucial resource for anyone involved in elucidating, interpreting, and reporting the memories of others.

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