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Titolo	Doing educational research : a handbook // edited by Kenneth George Tobin; Shirley R. Steinberg
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ISBN	94-6300-076-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource
Collana	Bold visions in educational research
Disciplina	370.72
Soggetti	Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Preliminary Material / Kenneth Tobin and Shirley R. Steinberg -- Doing Educational Research in a Complex World / Joe L. Kincheloe and Kenneth Tobin -- The Much Exaggerated Death of Positivism / Joe L. Kincheloe and Kenneth Tobin -- Qualitative Research in Classrooms / Kenneth Tobin -- Research as Bricolage / Kathleen S. Berry -- Proposing a Multiplicity of Meanings / Shirley R. Steinberg -- Philosophical and Historical Research / Barbara Thayer-Bacon and Diana Moyer -- Researching with Children / Christina Siry -- "Can't You Just Know?" / Tricia M. Kress -- A Multilectical Approach to Research in Inner City Schools / Gene Fellner -- Conversation Analysis / Wolff-Michael Roth -- On Hermeneutics / David W. Jardine -- Motion-Sensing Phenomenology / Rebecca J. Lloyd and Stephen J. Smith -- Critical Historiography / Joe L. Kincheloe -- Liberation, Mice Elves and Navel Gazing / Carolyn Ali-Khan -- Educating Desire / Peter Waldman -- To Your Health! Heuristics and Deep Breathing as Mindfulness Promoting Interventions in Educational Context / Malgorzata Powietrzynska -- Using Photovoice as a Critical Youth Participatory Method in Environmental Education Research / Marissa E. Bellino -- Arts-based Educational Methodology / Mark Vicars -- Speculations on Qualities of Difficult Knowledge in Teaching and Learning / Alice J. Pitt and Deborah P. Britzman -- Limits of Knowledge in the Physical Sciences / Phil Francis Carspecken -- From Scientific Research in Education to the "Open Science" Movement / Cheryl

Sommario/riassunto

In the second edition of *Doing Educational Research*, we explore a variety of critical issues and methodologies. Authors include some of the most influential voices selected from across the spectrum of career disciplines. The scholars provide detailed insights into dimensions of the research process that engage both students and experienced researchers with key concepts and recent innovations in the art of doing research. The contributors adopt a stance that is practical as it introduces beginning scholars to social inquiry, and innovative as it transforms the boundaries of conversations about educational research. *Doing Educational Research* appears at a critical moment in which educational researchers are pushed to align with a pervasive scientism that embraces tenets of crypto-positivism. The book addresses logics of inquiry, underpinning cutting-edge approaches to educational research that extend far beyond limited visions that are presented through the lenses of positivism. The chapters explore a variety of methodologies including action research, bricolage, ethnography, hermeneutics, historiography, media-based research, psychoanalysis, and conversation analysis, in a matrix of social theory, authentic inquiry, critical pedagogy, and differences in epistemology, ontology, and axiology. A diverse array of complex topics are presented in accessible forms and will compel both scholars and students.
