

1. Record Nr.	UNINA9910815660803321
Autore	Bauman H-Dirksen L
Titolo	Deaf gain [[electronic resource]] : raising the stakes for human diversity / / H-Dirksen L. Bauman and Joseph J. Murray, editors ; foreword by andrew Solomon
Pubbl/distr/stampa	Minneapolis, Minnesota : , : University of Minnesota Press, , 2014 ©2014
ISBN	1-4529-4203-X
Descrizione fisica	1 online resource (564 p.)
Classificazione	EDU0000000SOC0290000SOC002010
Disciplina	305.9/082
Soggetti	Deaf Deaf culture .Deafness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Editors' Note; Introduction; Philosophical Gains; 1. Armchairs and Stares; 2. Identifying the "Able" in a Vari-able World; 3. The Case for Deaf Legal Theory; Language Gains; 4. Three Revolutions; 5. Deaf Gain in Evolutionary Perspective; 6. Deaf Gains in the Study of Bilingualism; 7. What We Learned from Sign Languages; Language Gains in Action; 8. Advantages of Learning a Signed Language; 9. Baby Sign as Deaf Gain; 10. Manual Signs and Gestures ; 11. Bulwer's Speaking Hands; Sensory Gains; 12. Seeing the World through Deaf Eyes; 13. A Magic Touch; 14. Senses and Culture 15. The Deaf Gain of Wladislav Zeitlin 16. The Hidden Gain; Social Gains; 17. Deaf Gain and Shared Signing Communities; 18. Gainful Employment; 19. Effective Deaf Action in the Deaf Community in Uruguay; 20. Deaf Gains in Brazil; 21. Deaf Gain: Beyond Deaf Culture; Creative Gains; 22. Deaf Space; 23. Co-Design from Divergent Thinking; 24. The Hearing Line; 25. Deaf Music; 26. Deaf Gain and Creativity in Signed Literature; 27. Deaf Gain and the Creative Arts; Afterword; Acknowledgments; Contributors; Index
Sommario/riassunto	" Deaf people are usually regarded by the hearing world as having a lack, as missing a sense. Yet a definition of deaf people based on

hearing loss obscures a wealth of ways in which societies have benefited from the significant contributions of deaf people. In this bold intervention into ongoing debates about disability and what it means to be human, experts from a variety of disciplines--neuroscience, linguistics, bioethics, history, cultural studies, education, public policy, art, and architecture--advance the concept of Deaf Gain and challenge assumptions about what is normal. Through their in-depth articulation of Deaf Gain, the editors and authors of this pathbreaking volume approach deafness as a distinct way of being in the world, one which opens up perceptions, perspectives, and insights that are less common to the majority of hearing persons. For example, deaf individuals tend to have unique capabilities in spatial and facial recognition, peripheral processing, and the detection of images. And users of sign language, which neuroscientists have shown to be biologically equivalent to speech, contribute toward a robust range of creative expression and understanding. By framing deafness in terms of its intellectual, creative, and cultural benefits, Deaf Gain recognizes physical and cognitive difference as a vital aspect of human diversity.

Contributors: David Armstrong; Benjamin Bahan, Gallaudet U; Hansel Bauman, Gallaudet U; John D. Bonvillian, U of Virginia; Alison Bryan; Teresa Blankmeyer Burke, Gallaudet U; Cindee Calton; Debra Cole; Matthew Dye, U of Illinois at Urbana-Champaign; Steve Emery; Ofelia García, CUNY; Peter C. Hauser, Rochester Institute of Technology; Geo Kartheiser; Caroline Kobek Pezzarossi; Christopher Krentz, U of Virginia; Annelies Kusters; Irene W. Leigh, Gallaudet U; Elizabeth M. Lockwood, U of Arizona; Summer Loeffler; Mara Lúcia Massuti, Instituto Federal de Santa Catarina, Brazil; Donna A. Morere, Gallaudet U; Kati Morton; Ronice Muller de Quadros, U Federal de Santa Catarina, Brazil; Donna Jo Napoli, Swarthmore College; Jennifer Nelson, Gallaudet U; Laura-Ann Petitto, Gallaudet U; Suvi Pylvanen, Kymenlaakso U of Applied Sciences; Antti Raike, Aalto U; Paivi Rainò, U of Applied Sciences Humak; Katherine D. Rogers; Clara Sherley-Appel; Kristin Snoddon, U of Alberta; Karin Strobel, U Federal de Santa Catarina, Brazil; Hilary Sutherland; Rachel Sutton-Spence, U of Bristol, England; James Tabery, U of Utah; Jennifer Grinder Witteborg; Mark Zaurov. "--
