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Nota di contenuto	TABLE OF CONTENTS; ACKNOWLEDGEMENTS; FOREWORD; INTRODUCTION; SECTION I; A FORMAL APPROACH TO LATIN WORD ORDER; WORD ORDER IN LATIN NOMINAL EXPRESSIONS; THEORETICAL AND APPLIED PERSPECTIVES IN THE TEACHING OF LATIN SYNTAX; CONTROL AND ACI IN CLASSICAL LATIN; IUBE O AND CAUSATIVE STRUCTURE; RELATIVE CLAUSES OF THE "THIRD TYPE" IN LATIN?; DECOMPOSING SUBJECTS; SUBJUNCTIVE MOODS IN SYNTAX; COMPARATIVE GRAMMAR AND THE GENITIVE CASE; PREFIXES AND ASPECT OF LATIN VERB; VERBAL PREFIXATION IN CLASSICAL LATIN AND IN ITALIAN; THE ALLEGED GREEK INFLUENCE ON LATIN COMPOUNDING; SECTION II METAPHOR AND THE TEACHING OF IDIOMS IN LATIN MATORY FIGURES OF SPEECH IN LATIN LYRIC POETRY; LINGUISTIC SEMANTICS AND THE REPRESENTATION OF WORD MEANING IN LATIN DICTIONARIES; THE DISCRETE-DENSE-COMPACT CATEGORIZATION IN LATIN; PRAGMALINGUISTIC OBSERVATIONS IN LATE ANCIENT VIRGILIAN

COMMENTARIES; SECTION III; GENERATIVE GRAMMAR AND THE DIDACTICS OF LATIN; LINGUISTICS AND THE TEACHING OF CLASSICAL LANGUAGES; SINTASSI DEI CASI LATINA E MODERNA RIFLESSIONE LINGUISTICA; PRAGMATIC ASPECTS OF TEACHING TRANSLATION METHODS FROM LATIN TO ITALIAN WORKING MATERIALS FOR THE TEACHING OF LATIN IN THE PERSPECTIVE OF CONTEMPORARY LINGUISTICS TESNIERE'S DEPENDENCY GRAMMAR AND ITS APPLICATION IN TEACHING LATIN; LATINO E ALBANESE; CONCLUSION; CONTRIBUTORS

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Sommario/riassunto

This volume offers a coherent collection of 26 papers presented at an international conference held in November 2010, exploring the latest achievements of formal and comparative linguistics applied to the teaching of Latin. The three sections (syntax and morphology, semantics and pragmatics, history and theory of teaching) compare Latin with different ancient and modern languages, aiming to represent grammar rules as the product of mental processes. The book is addressed to linguists, teacher...

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