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COMMENTARIES; SECTION III; GENERATIVE GRAMMAR AND THE
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LINGUISTICA; PRAGMATIC ASPECTS OF TEACHING TRANSLATION
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GRAMMAR AND ITS APPLICATION IN TEACHING LATIN; LATINO E
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Sommario/riassunto

This volume offers a coherent collection of 26 papers presented at an international conference held in November 2010, exploring the latest achievements of formal and comparative linguistics applied to the teaching of Latin. The three sections (syntax and morphology, semantics and pragmatics, history and theory of teaching) compare Latin with different ancient and modern languages, aiming to represent grammar rules as the product of mental processes. The book is addressed to linguists, teacher...
