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Titolo	Becoming a reflective teacher // Robert J. Marzano ; with Tina Boogren, Tammy Heflebower, Jessica Kanold-McIntyre, Debra Pickering
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ISBN	9780983351252 0983351252 9780983351238
Descrizione fisica	1 online resource (viii, 239 pages) : illustrations
Collana	Classroom strategies series
Disciplina	371.102
Soggetti	Reflective teaching Effective teaching Education - Aims and objectives
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This book addresses how teachers can combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions of teaching to improve their instructional practices."
Nota di bibliografia	Includes bibliographical references (p. 227-234) and index.
Nota di contenuto	1. Research and theory -- 2. Having a model of effective teaching -- 3. Setting growth goals -- 4. Engaging in focused practice -- 5. Receiving focused feedback -- 6. Observing and discussing teaching -- Compendium: Strategies for reflective practice -- Appendix A: Answers to comprehension questions -- Appendix B: Teacher scales for reflective practice.
Sommario/riassunto	"This book addresses how teachers can combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions of teaching to improve their instructional practices."--