

1. Record Nr.	UNINA9910815587603321
Titolo	Second language acquisition in a study abroad context // edited by Barbara F. Freed
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins, c1995
ISBN	1-283-22215-9 9786613222152 90-272-8278-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (361 p.)
Collana	Studies in bilingualism (SiBil), , 0928-1533 ; ; v. 9
Altri autori (Persone)	FreedBarbara F
Disciplina	418/.007
Soggetti	Second language acquisition Language and languages - Study and teaching Foreign study
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	SECOND LANGUAGE ACQUISITION IN A STUDY ABROAD CONTEXT; Editorial page; Title page; Copyright page; Dedication; Acknowledgements; Table of contents; Foreword; I. Introduction; Language Learning and Study Abroad; II. Predicting and Measuring Language Gains in Study Abroad Settings; Predictors of Foreign Language Gain During Study Abroad; A Canadian Interprovincial Exchange: Evaluating the Linguistic Impact of a Three-Month Stay in Quebec; III. Comparison Studies; Getting Into, Through and Out of a Survival Situation; What Makes Us Think that Students Who Study Abroad Become Fluent? The Peace Corps Experience: Language Learning in Training and in the FieldThe Effects of Overseas Language Programs: Report on a Case Study of an Intensive Japanese Course; IV. Sociolinguistic Studies; The Acquisition of Politeness Patterns by Exchange Students in Japan; Individual differences and study abroad: Women learning Japanese in Japan; The Acquisition of Sociolinguistic Native Speech Norms: Effects of a Year Abroad on Second Language Learners of French; V. Diary Studies; Language Learning and Living Abroad: Stories from the Field; Folklinguistic Theories of Language Learning

On the Value of Formal Instruction in Study Abroad: Student Reactions  
in ContextIndex

Sommario/riassunto

Second Language Acquisition in a Study Abroad Context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience. Utilizing different research methodologies (quantitative, qualitative, descriptive), the focus in this collection is on various aspects of second language learning, including the acquisition of sociolinguistic competence, the acquisition of fluency, the use of communicative strategies and the development of oral and written skills. The studies are cross-linguistic and deal with student popul