1. Record Nr. UNINA9910815562103321 Autore Lever Mel. **Titolo** Number: activities for children with mathematical learning difficulties / / Mel Lever London;; New York:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-315-07008-1 1-134-15430-5 Descrizione fisica 1 online resource (97 p.) Collana A David Fulton Book Disciplina 371.9/0447 Mathematics - Study and teaching (Elementary) - Great Britain Soggetti Special education - Mathematics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "First published in 2003 by David Fulton Publishers Ltd"--T.p. verso. Note generali Cover: Title: Copyright: Contents: Foreword: Introduction to the Series: Nota di contenuto Acknowledgements: 1 Number: Introduction: 2 Memory Training: 3 Numbers as Digits (1): 4 Numbers as Digits (2): 5 Number Bonds and Beach Huts: 6 Teaching Number Bonds by Wearing Silly Hats: 7 Number Bonds with an Addition Square: 8 Number Bonds with a Difference Square; 9 Place Value with Early Learners; 10 Bonds and Loops; 11 Place Value: The Mushroom Story; 12 Place Value: Column Addition; 13 Place Value: Standard Algorithm: 14 Place Value: Column Subtraction: 15 Place Value: Whole Numbers and Decimals 16 Missing Number Calculations17 Bingo; 18 The 100 Square; 19 Fractions; 20 Negative Numbers; 21 What is the Bank Balance?; 22 Mental Arithmetic; 23 Mental Arithmetic Using Number Cards; 24 Activities Using Dice; 25 Practising Basic Number Skills with Monster Maths; 26 Blockbusters; 27 A Project on Travel; 28 Who Wants to be a Maths Millionaire?; 29 Multiplication Tables; 30 Finger Tables; 31 Three in a Row - a Tables Game <P>This short series of three books - ""Number"", ""Shape and Space"" Sommario/riassunto and ""Measures and Handling Data"" - gives teachers and parents a range of ideas to help children with mathematical learning difficulties get to grip with mathematics. In order to help these children effectively, statements and teaching points need to be rephrased and produced in

a variety of ways, using concrete and pictorial aids.

</P><P></P><P>The activities in these books aim to help teachers to offer children a wide-ranging mathematical vocabulary - adding meaning to the words children already use rather than just adding