

1. Record Nr.	UNINA9910815556103321
Autore	Gregory Gayle
Titolo	Differentiated instructional strategies professional learning guide : one size doesn't fit all / / Gayle H. Gregory
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2013] 2013
ISBN	1-4522-9163-2 1-4522-9160-8
Edizione	[Third edition.]
Descrizione fisica	1 online resource (ix, 148 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	GregoryGayle
Disciplina	371.39/4
Soggetti	Individualized instruction Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised edition of: Differentiated instructional strategies in practice c2008.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE-FRONT COVER""; ""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHOR""; ""INTRODUCTION: ADULTS NEED DIFFERENTIATED LEARNING OPPORTUNITIES, TOO""; ""PART I: BUILDING SCHOOL CAPACITY THROUGH PROFESSIONAL DEVELOPMENT""; ""CHAPTER I-1: SCHOOL CAPACITY AND STUDENT ACHIEVEMENT""; ""CHAPTER I-2: JOB-EMBEDDED STRATEGIES FOR DIFFERENTIATED PROFESSIONAL DEVELOPMENT"" ""PART II: BOOK STUDY USING DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESNa€?T FIT ALL, THIRD EDITION, AND OTHER TRAINING RESOURCES"" ""CHAPTER II-1: ONE SIZE DOESNa€?T FIT ALL""; ""CHAPTER II-2: CREATING A CLIMATE FOR LEARNING""; ""CHAPTER II-3: KNOWING THE LEARNER""; ""CHAPTER II-4: ASSESSING THE LEARNER""; ""CHAPTER II-5: ADJUSTING, COMPACTING, AND GROUPING""; ""CHAPTER II-6: INSTRUCTIONAL STRATEGIES FOR STUDENT SUCCESS""; ""CHAPTER II-7: CURRICULUM APPROACHES FOR DIFFERENTIATED CLASSROOMS""; ""CHAPTER II-8: PUTTING IT ALL TOGETHER IN YOUR DIFFERENTIATED CLASSROOM"" ""PART III: MANAGING CHANGE IN THE PROFESSIONAL LEARNING

COMMUNITY""""CHAPTER III-1: THE IMPLEMENTATION PROCESS""";
""CHAPTER III-2: OBSERVATION AND SUPERVISION""; ""TRAINING
RESOURCES""; ""BIBLIOGRAPHY""; ""INDEX""

Sommario/riassunto

This workshop-friendly resource helps teachers keep up with differentiated instruction (DI) developments. It offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.
