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Autore	Franciscolo, Mario E.
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Autore	Hammerman Elizabeth L.
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Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Assessing Understanding""; ""Components of Meaningful Performance Tasks""; ""The Performance Tasks in This Book""; ""What's New in This Edition""; ""Part I - Theory""; ""Chapter 1 - What is Science?""; ""Scientific Literacy""; ""Concept Understanding""; ""Process Skills and Thinking Strategies""; ""Habits of Mind""; ""Science-Technology-Society Connections""; ""Methods of Teaching Science""; ""Chapter 2 - New Visions for Mathematics and Language Literacy""; ""The Vision for Mathematics""</p> <p>""Mathematical Literacy and Mathematical Power""""Mathematics Understandinga€?Big Ideas""; ""Mathematical Thinking or Process Standards""; ""Mathematics Tools and Techniques""; ""Communication Skills""; ""The Vision for Language Literacy""; ""Implications for Teaching and Assessment in Mathematics and Language Literacy""; ""Chapter 3 - Developing Rubrics for Teaching and Assessing Performance Tasks""; ""Rubrics""; ""Holistic Rubrics""; ""Generalized Rubrics""; ""Analytic Rubrics""; ""Rubrics for the Performance Assessments in This Book""</p>

""Chapter 4 - Putting it all Together: Integrated Performance Tasks for Learning and Assessment""""A Call for Reform""; ""Assessment Strategies That Provide Feedback to Teachers and Students""; ""Designing Integrated Performance Tasks for Learning and Assessment""; ""An Invitation""; ""Part II - Application""; ""Chapter 5 - Adventuring Back in Time""; ""Performance Activity 1: Can You Dig It?""; ""Performance Activity 2: Now, Picture This""; ""Performance Activity 3: Herea€s Looking at You, Kid""; ""Criterion-Referenced Test: Adventuring Back in Time""
 ""Writing Prompt: Making a Photographic Journal""""Analytic Rubric: Adventuring Back in Time""; ""Chapter 6 - The Dog-Washing Business""; ""Performance Activity 1: The Hot and Cold of Dog Washing""; ""Performance Activity 2: Time and Temperature""; ""Performance Activity 3: Setting Up Business""; ""Criterion-Referenced Test: The Dog-Washing Business""; ""Writing Prompt: Advertising Our Business""; ""Analytic Rubric: The Dog-Washing Business""; ""Chapter 7 - May the Force Be With You""; ""Performance Activity 1: Metals That Attract""; ""Performance Activity 2: Close Encounters""
 ""Performance Activity 3: Coming Attractions""""Criterion-Referenced Test: May the Force be with You""; ""Writing Prompt: A Friend in Need""; ""Analytic Rubric: May the Force be with You""; ""Chapter 8 - Water, Water Everywhere""; ""Performance Activity 1: Water Cycle Observations""; ""Performance Activity 2: Comparing Water Cycles""; ""Performance Activity 3: A Salty Experience""; ""Criterion-Referenced Test: Water, Water Everywhere""; ""Writing Prompt: Acid Rain""; ""Analytic Rubric: Water, Water Everywhere""; ""Chapter 9 - A Wholesome Partnership""
 ""Performance Activity 1: Sum-Thing Fruitful""

Sommario/riassunto

Features tasks that model inquiry-based science and helps teachers evaluate learners' acquisition of complex thinking skills, aptitude for science, and ability to make real-world connections.