

1. Record Nr.	UNINA9910815535903321
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Titolo	A progressive education? : how childhood changed in mid-twentieth-century English and Welsh schools / / Laura Tisdall [[electronic resource]]
Pubbl/distr/stampa	Manchester : , : Manchester University Press, , 2020
ISBN	1-5261-5041-7 1-5261-3290-7
Descrizione fisica	1 online resource (293 pages)
Collana	Manchester scholarship online
Disciplina	370.92
Soggetti	Progressive education - England - History - 20th century Progressive education - Wales - History - 20th century Teaching - England - History - 20th century Teaching - Wales - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2019.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	<p>It has been suggested that the dominance of 'progressive' education after 1945 led to a backlash against permissive attitudes to pupils in both Western Europe and the United States. But British child-centred education, in alliance with developmental psychology, actually shaped a more restrictive and pessimistic image of childhood. Drawing on an extensive range of sources that illuminate teaching practice, from school logbooks to oral histories, this book will be crucial not only for historians and sociologists of modern Britain, but for education professionals and policy-makers.</p>

2. Record Nr.	UNINA9910895628703321
Titolo	OECD Guidelines for the Testing of Chemicals, Section 2 : Effects on Biotic Systems // Organisation for Economic Co-operation and Development
Pubbl/distr/stampa	Paris, : OECD Publishing Paris : , : OECD Publishing, , 1984
ISSN	2074-5761
Descrizione fisica	1 online resource
Disciplina	543.01
Soggetti	Chemical tests and reagents
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Sommario/riassunto	The OECD Guidelines for the Testing of Chemicals is a collection of about 150 of the most relevant internationally agreed testing methods used by government, industry and independent laboratories to identify and characterise potential hazards of chemicals. They are a set of tools for professionals, used primarily in regulatory safety testing and subsequent chemical and chemical product notification, chemical registration and in chemical evaluation. They can also be used for the selection and ranking of candidate chemicals during the development of new chemicals and products and in toxicology research. This group of tests covers effects on biotic systems.