1. Record Nr. UNINA9910815501003321 Autore Anderson Judith H Titolo Reading the allegorical intertext: Chaucer, Spenser, Shakespeare, Milton / / Judith H. Anderson New York, : Fordham University Press, 2008 Pubbl/distr/stampa **ISBN** 0-8232-2851-7 0-8232-4112-2 0-8232-4669-8 1-282-69879-6 9786612698798 0-8232-3813-X 0-8232-2849-5 Edizione [1st ed.] Descrizione fisica 1 online resource (449 p.) 820.915 Disciplina Soggetti English literature - History and criticism - Theory, etc Intertextuality Symbolism in literature Influence (Literary, artistic, etc.) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Frontmatter -- Contents -- Prior Publication -- Introduction. Reading the Allegorical Intertext -- 1. Chaucer's and Spenser's Reflexive Narrators -- 2. What Comes After Chaucer's But in The Faerie Queene -- 3. "Pricking on the plaine": Spenser's Intertextual Beginnings and Endings -- 4. Allegory, Irony, Despair: Chaucer's Pardoner's and Franklin's Tales and Spenser's Faerie Queene, Books I and III -- 5. Eumnestes' "immortall scrine": Spenser's Archive -- 6. Spenser's Use of Chaucer's Melibee: Allegory, Narrative, History -- 7, Spenser's Muiopotmos and Chaucer's Nun's Priest's Tale -- 8. Arthur and Argante: Parodying the Ideal Vision -- 9. Chaucer's Parliament of Fowls

and Refractions of a Veiled Venus in The Faerie Queene -- 10. The Antiquities of Fairyland and Ireland -- 11. Better a mischief than an

inconvenience: "The saiyng self" in Spenser's View of the Present State

of Ireland -- 12. The Conspiracy of Realism: Impasse and Vision in The Faerie Queene and Shakespeare's King Lear -- 13. Venus and Adonis: Spenser, Shakespeare, and the Forms of Desire -- 14. Flowers and Boars: Surmounting Sexual Binarism in Spenser's Garden of Adonis -- 15. Androcentrism and Acrasian Fantasies in the Bower of Bliss -- 16. Beyond Binarism: Eros/Death and Venus/Mars in Antony and Cleopatra and The Faerie Queene -- 17. Patience and Passion in Shakespeare and Milton -- 18. "Real or Allegoric" in Herbert and Milton: Thinking through Difference -- 19. Spenser and Milton: The Mind's Allegorical Place -- Notes -- Index

Sommario/riassunto

Judith H. Anderson conceives the intertext as a relation between or among texts that encompasses both Kristevan intertextuality and traditional relationships of influence, imitation, allusion, and citation. Like the Internet, the intertext is a state, or place, of potential expressed in ways ranging from deliberate emulation to linguistic free play. Relatedly, the intertext is also a convenient fiction that enables examination of individual agency and sociocultural determinism. Anderson's intertext is allegorical because Spenser's Faerie Queene is pivotal to her study and because allegory, understood as continued or moving metaphor, encapsulates, even as it magnifies, the process of signification. Her title signals the variousness of an intertext extending from Chaucer through Shakespeare to Milton and the breadth of allegory itself. Literary allegory, in Anderson's view, is at once a mimetic form and a psychic one—a process thinking that combines mind with matter, emblem with narrative, abstraction with history. Anderson's first section focuses on relations between Chaucer's Canterbury Tales and Spenser's The Faerie Queene, including the role of the narrator, the nature of the textual source, the dynamics of influence, and the bearing of allegorical narrative on lyric vision. The second centers on agency and cultural influence in a variety of Spenserian and medieval texts. Allegorical form, a recurrent concern throughout, becomes the pressing issue of section three. This section treats plays and poems of Shakespeare and Milton and includes two intertextually relevant essays on Spenser. How Paradise Lost or Shakespeare's plays participate in allegorical form is controversial. Spenser's experiments with allegory revise its form, and this intervention is largely what Shakespeare and Milton find in his poetry and develop. Anderson's book, the result of decades of teaching and writing about allegory, especially Spenserian allegory, will reorient thinking about fundamental critical issues and the landmark texts in which they play themselves out.