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Nota di contenuto	Contents; Preface; Acknowledgments; Ch01. Increasing Cultural Relevance with Urban Children's Literature; Ch02. The Power of the Mirror; Ch03. Enhancing Reading and Writing Instruction with Urban Children's Literature; Ch04 Supporting the Literacy Development of Dual Language Learners; Ch05. Urban Children's Literature as a Critical Subgenre; Ch06. Guidelines for Text Selection: Literature; Ch07. Guidelines for Text Selection; Ch08. Cultural and Linguistic Authenticity in Urban Children's Literature; Ch09. Transforming Your Curriculum with Urban Children's Literature; Ch10. Getting Started Reference List of Recommended Children's LiteratureReferences; Index; About the Authors
Sommario/riassunto	More Mirrors in the Classroom: Using Urban Children's Literature to Increase Literacy is the first book in the Kids Like Us series. It includes research summaries, guidelines for text selection, and a step-by-step guide to increasing the cultural relevance of literacy instruction with urban children's literature.