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	Teacher Identity; About the Authors; Index
Sommario/riassunto	Cultural Studies, Education, and Youth: Beyond Schools, edited by Benjamin Frymer, Matthew Carlin, and John Broughton, brings interdisciplinary lenses to the study of education beyond the classroom in order to critically attend to the increased influence of media and popular culture in the education and lives of youth. The chapters collectively advocate the importance of exploring the multiple cultural contexts where education occurs. Cultural Studies, Education, and Youth raises significant questions and offers important insights for teachers, youth, scholars, and practitioners, alike.