

1. Record Nr.	UNINA9910815461303321
Autore	McGill-Franzen Anne
Titolo	Shaping the preschool agenda [[electronic resource]] : early literacy, public policy, and professional beliefs // Anne McGill-Franzen
Pubbl/distr/stampa	Albany, : State University of New York Press, c1993
ISBN	1-4384-1244-4 0-585-07719-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (vi, 227 pages)
Collana	SUNY series, literacy, culture, and learning
Disciplina	372.21/0973
Soggetti	Readiness for school Education, Preschool - Curricula - United States Children with social disabilities - Education - United States Reading - United States Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 199-217) and index.
Nota di contenuto	Intro -- Contents -- 1. Making Children Ready For School: An Issue For The 1990s -- 2. Early Schooling, Literacy, And The Law -- 3. The Early Kindergarten, Readiness, And Reading -- 4. Child Care, Social Class, And The Government -- 5. Development: From Mere Description To A Moral Face -- 6. School Readiness Defined: From Mama Robin To The SATs -- 7. The Authorities On Developmentally Appropriate Practice: Dispositions, Language, And Cognitively Oriented Active Learning -- 8. Readiness For School, But What Counts As "School"? Education, Socialization, And Habilitation -- 9. Equal Opportunity For The Least Of Us And Popular In The Suburbs: Public School For Four-Year-Olds -- 10. Making The Agenda: Conflicts, Windows, And Labels -- 11. Beginning Reading Materials: Are They Getting Harder? -- 12. The Shared History: Literacy, Young Children, And Early Schooling -- Appendix -- Notes -- Chapter 1 -- Chapter 2 -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- Chapter 10 -- Chapter 12 -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W -- Y -- Z.

