Record Nr. UNINA9910815349903321 Autore James Abigail Norfleet Titolo Active lessons for active brains: teaching boys and other experiential learners, grades 3-10 / / Abigail Norfleet James, Sandra Boyd Allison, Caitlin Zimmerman McKenzie Thousand Oaks, Calif.:,: Corwin Press,, 2011 Pubbl/distr/stampa **ISBN** 1-4522-3568-6 1-4522-2422-6 Descrizione fisica 1 online resource (xiii, 232 pages): illustrations Collana Gale eBooks Classificazione EDU029000 371.39 Disciplina Soggetti **Experiential learning** Active learning Learning, Psychology of Boys - Education Sex differences in education Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Machine generated contents note: AcknowledgmentsAbout the Note generali AuthorsIntroduction1. A brief look at experiential learners The Active Brain: Male or Female Language Arts, Mathematics, Science, and Study Strategies Chart: Connects Lessons with Pedagogical Approaches2. Math General Math Algebra Geometry3. Language Arts Reading Writing and Grammar4. Science5. Study StrategiesIndex. Includes bibliographical references. Nota di bibliografia ""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; Nota di contenuto ""Introduction"": ""Chapter 1 - A Brief Look at Experiential Learners"": ""Chapter 2 - Math""; ""Chapter 3 - Language Arts""; ""Chapter 4 -Science""; ""Chapter 5 - Study Strategies""; ""Conclusion""; ""References"" Sommario/riassunto "Abigail James, author of the bestselling Teaching the Male Brain, presents this accompanying compilation of middle school language arts and math lesson plans for educators teaching boys. These lessons are based on James' gender research and are applicable for both coed and all male classrooms. Grammar, literacy, algebra, and geometry lesson plans cover the subjects where boys' brains differ the most from their

female classmates. These lesson plans offer specific strategies for

improving the subject areas where boys often fall behind in by identifying a common weakness of typical boy learners, describing a strategy for working on this weakness, then providing specific examples of that strategy in action"-- Provided by publisher.