

1. Record Nr.	UNINA9910815346603321
Titolo	Migration, multilingualism and schooling in Southern Europe // edited by Sandro Caruana, Liliana Copesescu and Stefania Scaglione ; contributors Roman Alvarez Rodriguez [and twenty one others]
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2013 ©2013
ISBN	1-4438-6566-4
Descrizione fisica	1 online resource (451 p.)
Disciplina	371.9086912
Soggetti	Multilingualism - Europe, Southern Immigrants - Education - Europe, Southern Multilingual education - Europe, Southern Multicultural education - Europe, Southern Emigration and immigration law - Social aspects - Europe, Southern Europe, Southern Emigration and immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	TABLE OF CONTENTS; ACKNOWLEDGEMENTS; LIST OF FIGURES; LIST OF TABLES; INTRODUCTION - MIGRATION-INDUCED LINGUISTIC DIVERSITY IN SOUTHERN EUROPEAN COUNTRIES; PART I - LINGUISTIC DIVERSITY IN THE AGE OF GLOBALIZATION AND CONTEXT-RELATED ISSUES IN SOUTHERN EUROPEAN COUNTRIES; CHAPTER ONE - WHICH FREEDOM?; CHAPTER TWO - DOMINANT LANGUAGES IN A MULTILINGUAL SOCIETY; CHAPTER THREE - MIGRATION AND EDUCATIONAL SUCCESS THE CHALLENGE OF LANGUAGE DIVERSITY FOR EUROPEAN EDUCATION SYSTEMS; CHAPTER FOUR - ""TO BE ACCEPTED FOR WHO WE ARE"" CHAPTER FIVE - FOSTERING PLURILINGUALISM AND INTERCULTURAL COMPETENCECHAPTER SIX - SOME REMARKS ON IMMIGRATION, IMMIGRANTS" LANGUAGES AND REPERTOIRES IN ITALY, AT THE BEGINNING OF THE XXI CENTURY; PART II - A RESOURCE-ORIENTED PERSPECTIVE ON LINGUISTIC DIVERSITY; CHAPTER SEVEN - THE MERIDIUM FOCUS ON PRIMARY SCHOOLS; CHAPTER EIGHT - THE

MERIDIUM PROJECT; CHAPTER NINE - BILINGUAL PUPILS AND PARENTS IN ITALIAN SCHOOLS; CHAPTER TEN - MIGRATION AND MULTILINGUALISM IN SOCIAL AND EDUCATIONAL CONTEXTS IN SPAIN; CHAPTER ELEVEN - MULTILINGUALISM AND IMMIGRATION IN THE PORTUGUESE LINGUISTIC LANDSCAPE
CHAPTER TWELVE - MIGRATORY EXPERIENCE AND ATTITUDES TOWARDS MULTILINGUALISM
CHAPTER THIRTEEN - LANGUAGE USE, PERCEPTION AND ATTITUDES AMONGST MALTESE PRIMARY SCHOOL CHILDREN; CHAPTER FOURTEEN - LINGUISTIC PLURALITY IN EUROPEAN COUNTRIES; CHAPTER FIFTEEN - CONCLUSIONS; CONTRIBUTORS; APPENDICES; APPENDIX A; APPENDIX B; APPENDIX C

Sommario/riassunto

Migration, Multilingualism and Schooling in Southern Europe, edited by Sandro Caruana, Liliana Copesescu and Stefania Scaglione, deals with a highly current topic in Europe today, namely migration in Southern European countries and its impact on children in primary schooling. The volume deals with migration, both through the contribution of experts in the field, and through the results of an EU-funded project, MERIDIUM, which spanned over three years and touched on a number of topical issues....
