

1. Record Nr.	UNINA9910815302103321
Autore	Krogh Suzanne
Titolo	Early childhood education : yesterday, today, and tomorrow // Suzanne L. Krogh and Kristine L. Slentz
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-90275-9 1-136-90276-7 1-282-93011-7 9786612930119 0-203-84201-4
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	SlentzKristine
Disciplina	372.210973
Soggetti	Curriculum planning - United States Early childhood education - Curricula - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2001 by Lawrence Erlbaum Associates, Inc."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Part One: Yesterday; One: Perspectives on History and Theory; Part Two: Today; Two: Early Childhood Education: Contemporary Perspectives on the Profession; Three: How Theoretical Perspectives Shape Early Education: Selected Models; Four: Diversity in Early Childhood Settings; Part Three: Tomorrow; Five: Issues That Will Shape the Future; Appendix A: NAEYC Code of Ethical Conduct and Statement of Commitment; Appendix B: DEC Code of Ethics; Index
Sommario/riassunto	In an accessible and meaningful way, Early Childhood Education examines foundational topics that encourage early childhood education students to think, reflect, and develop opinions, theories, and philosophies about their field. This interactive book invites the reader to develop a personal philosophy of early childhood education and an identity as an early educator, in order to build a sufficient foundation for continual growth as a teacher. Divided into three sections that deal with the past, present, and future, Early Childhood Education asks the reader to

