

1. Record Nr.	UNINA9910807816203321
Titolo	Exemplary instruction in the middle grades [[electronic resource] ] : teaching that supports engagement and rigorous learning // edited by Diane Lapp, Barbara Moss
Pubbl/distr/stampa	New York, : Guilford Press, c2012
ISBN	9786613431233 1-4625-0294-6 1-283-43123-8
Descrizione fisica	1 online resource (353 p.)
Altri autori (Persone)	LappDiane MossBarbara <1950->
Disciplina	373.1102
Soggetti	Reading (Middle school) Content area reading Middle school teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Teaching content literacy -- Developing spoken and written language -- Establishing effective learning routines.
Sommario/riassunto	Offering fresh alternatives to common instructional practices that fail to get results, this accessible, highly practical guide highlights ways to motivate middle school students while enhancing content-area learning. Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research; describes effective instructional alternatives, illustrated with concrete examples; and lists online resources and lesson examples. Emphasis is given to supporting critical engagement with texts and drawing on technology and new literacies. The book covers spec

2. Record Nr.	UNINA9910815243403321
Titolo	American democracy promotion : impulses, strategies, and impacts // edited by Michael Cox, G. John Ikenberry, and Takashi Inoguchi
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2000
ISBN	0-19-159899-2 1-281-98971-1 9786611989712 0-19-152277-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (366 p.)
Altri autori (Persone)	CoxMichael <1947-> IkenberryG. John InoguchiTakashi
Disciplina	327.73 321.80973
Soggetti	Democracy - United States Democratization - Government policy - United States United States Foreign relations 1989-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Acknowledgements""; ""Contents""; ""List of Contributors""; ""List of Figures""; ""List of Tables""; ""Introduction""; ""I: US Democracy Promotion in Theory""; ""1. Peace, Liberty and Democracy: Realists and Liberals Contest a Legacy""; ""2. US Democracy Promotion: Realist Reflections""; ""3. US Democracy Promotion: Critical Questions""; ""II: Democracy Promotion as US a€?Grand Strategya€?""; ""4. National Security Liberalism and American Foreign Policy""; ""5. America's Liberal Grand Strategy: Democracy and National Security in the Post-War Era"" ""6. America's Identity, Democracy Promotion and National Interests: Beyond Realism, Beyond Idealism"" ""III: US Democracy Promotion: The Domestic Context""; ""7. Promotion of Democracy as a Popular Demand?""; ""8. Taking Stock of US Democracy Assistance""; ""9. a€?High Stakesa€? and a€?Low Intensity Democracya€?: Understanding America's Policy of Promoting Democracy""; ""10. Wilsonianism Resurgent? The Clinton Administration and the Promotion of

Democracy"; "IV: US Democracy Promotion in Practice"; "11. Russia: Limping Along Towards American Democracy?"  
"12. Three Frameworks in Search of a Policy: US Democracy Promotion in Asia-Pacific""13. The Impasse of Third World Democratization: Africa Revisited"; "14. Promoting Capitalist Polyarchy: The Case of Latin America"; "15. American Power, Neo-Liberal Economic Globalization and a€?Low Intensity Democracya€?: An Unstable Trinity"; "Index"; "A"; "B"; "C"; "D"; "E"; "F"; "G"; "H"; "I"; "J"; "K"; "L"; "M"; "N"; "O"; "P"; "R"; "S"; "T"; "U"; "V"; "W"; "Y"; "Z"

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Sommario/riassunto

As we enter the 21st-century with American hegemony intact, this volume helps us understand what drives the world's last remaining superpower. It explores one of the least analysed, and most misunderstood aspects of American foreign policy.

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