

1. Record Nr.	UNINA9910815243203321
Titolo	Transforming transformation in research and teaching at South African universities // editors, Rob Pattman, Ronelle Carolissen
Pubbl/distr/stampa	[Place of publication not identified] : , : Sun Press, , [2018] 2018
ISBN	1-928480-07-1
Descrizione fisica	1 online resource (vi, 550 pages)
Disciplina	378.68
Soggetti	Education, Higher - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Sommario/riassunto

What is transformation in contemporary South African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students' worlds; how they construct, experience and navigate their complex spheres, on and off campus.
