Record Nr. UNINA9910815233503321 Autore Greenstein Laura Titolo What teachers really need to know about formative assessment // Laura Greenstein Pubbl/distr/stampa Alexandria, VA, : ASCD, c2010 Alexandria, Va.:,: ASCD,, 2010 **ISBN** 1-4166-1222-X 1-282-71736-7 9786612717369 1-4166-1108-8 1-4166-1106-1 1-4166-1109-6 Descrizione fisica 1 online resource (viii, 194 pages): illustrations Collana Gale eBooks 371.26/4 Disciplina Soggetti Educational tests and measurements Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based on print version record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Copyright; Table of Contents; Preface; Introduction; Part 1: Building Foundations: Chapter 1: The Fundamentals of Formative Assessment; Chapter 2: Questions and Answers About Formative Assessment; Part 2: Using Formative Assessment; Chapter 3: Formative Assessment Prior to Instruction; Chapter 4: Formative Assessment During Instruction; Chapter 5: Formative Assessment After Instruction; Part 3: Making Connections and Furthering Change; Chapter 6: Improving Teaching and Learning Through Formative Assessment; Chapter 7: Balancing Assessment Practices Appendix A: Glossary of Assessment TermsAppendix B: Lexicon of Formative Assessment Strategies; References; Acknowledgments; Index; About the Author; Related ASCD Resources Sommario/riassunto A comprehensive resource on formative assessment, covering the history and research base, data-gathering and decision-making procedures, and implications for formative assessment's role in education reform.