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Nota di contenuto	Dividing Classes HOW THE MIDDLE CLASS NEGOTIATES AND RATIONALIZES SCHOOL ADVANTAGE; Copyright; Contents; Acknowledgments; Preface; 1 Class Position, Social Life, and School Outcomes; 2 Examining Social Class Reproduction at Micro and Emic Levels: A Critical, Interpretive Study; 3 Affluent Mothers Narrate Their Own and Other People's Children; 4 Conflicted Pedagogical and Curricular Perspectives of Middle-Class Mothers; 5 Positions and Outlooks of Teachers at Different Schools; 6 Impact of Teacher Position on Divided Classes; 7 Succumbing to Demands: Administrators under Pressure 8 School Board Perceptions of Policy and Power by Michelle Henderson 9 Conclusion: Choosing a Democratic, Communitarian Ethic for Schools

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Sommario/riassunto

In this study of the school system of an Indiana town, Ellen Brantlinger studies educational expectations within segments of the middle class that have fairly high levels of attainment. Building on her findings, she examines the relationship between class structure and educational success. This book asserts the need to look beyond poor peoples' values and aspirations--and rather to consider the values of dominant groups--to explain class stratification and educational outcomes.

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