Record Nr. UNINA9910815221903321 Autore Zmuda Allison Titolo Breaking free from myths about teaching and learning: innovation as an engine for student success / / Allison Zmuda Pubbl/distr/stampa Alexandria, Va., : ASCD, 2010 Alexandria, Va.:,: ASCD,, 2010 **ISBN** 1-4166-1277-7 1-282-91686-6 9786612916861 1-4166-1275-0 1-4166-1273-4 1-4166-1276-9 Descrizione fisica 1 online resource (xii, 196 pages): illustrations Collana Gale eBooks Disciplina 371.2/07 School improvement programs - United States Soggetti Academic achievement - United States Educational leadership - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based on print version record. Includes bibliographical references and index. Nota di bibliografia Cover: Title Page: Copyright: Dedication: Table of Contents: Nota di contenuto Acknowledgments; Introduction; Chapter 1: Myths Related to Learning in Schools; Chapter 2: The Illusion of Accomplishment; Chapter 3: Transforming the 21st Century Schoolhouse into a Learning Organization; Chapter 4: Designing Tasks to Focus Student Work and Measure Mission-Driven Goals; Chapter 5: Designing Learning Environments That Reflect Our Knowledge of Learning and Our Realization of Mission and Vision; Chapter 6: Revisiting and Rethinking Teaching and Learning Myths; Author's Note; Afterword; Bibliography: About the AuthorSearch this Book; Related ASCD Resources Sommario/riassunto Allison Zmuda defines and debunks nine long-standing and destructive myths about teaching and learning and explores ways in which schools

can create more dynamic and empowering classroom environments for