Record Nr. UNINA9910815196703321 Antiracist school leadership: toward equity in education for America's **Titolo** students introduction / / edited by Jeffrey S. Brooks and Noelle Witherspoon Arnold Charlotte, N.C., : Information Age Pub., 2013 Pubbl/distr/stampa **ISBN** 1-62396-223-4 Edizione [1st ed.] Descrizione fisica 1 online resource (xvi, 216 pages): illustrations Educational leadership for social justice Collana Altri autori (Persone) BrooksJeffrey S ArnoldNoelle Witherspoon Disciplina 371.2 Soggetti Discrimination in education Minorities - Education Race discrimination Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references. Nota di bibliografia Nota di contenuto ; Machine generated contents note: ; 1. White Principals and Race-Conscious Leadership / Marcelle Haddix -- ; 2. School Leaders' Courageous Conversations About Race Race and Racial Discrimination in Schools / Katherine Cumings Mansfield -- ; 3. Providing Space to Talk About Race in the Elementary Reading Classroom: Instructional Leadership for Social Justice / Liz Hollingworth -- ; 4. Latino/a Educational Leaders: Racial-Identity and the Promotion of Leadership for Social Justice / Frank Hernandez -- ; 5. Equity in Education: Using Invitational Theory to Assess Students' Perspectives of the School Environment / Molly Killingsworth --; 6. Practical and Hope-Filled Tool to Address the "Achievement Gap" / Maria L. Gabriel --; 7. Cultural Divide: Connecting Working-Class and Ethnic-Minority Students and Families to Schools / Mark Anderson --; 8. Unspoken Realities: White, Female Teachers Discuss Race, Students, and Achievement in the Context of Teaching in a Majority Black Elementary School / Joy K. Williams -- ; 9. Assistant Principal's Duties, Training, and Challenges: From Color-Blind to a Critical Race Perspective / Jeffrey S. Brooks.