

1. Record Nr.	UNINA9910815192003321
Autore	Canaris Michael M.
Titolo	Francis A. Sullivan, S.J. and ecclesiological hermeneutics : an exercise in faithful creativity / / by Michael M. Canaris
Pubbl/distr/stampa	Leiden, [Netherlands] ; ; Boston, [Massachusetts] : , : Brill, , 2017 ©2017
ISBN	90-04-32685-5
Descrizione fisica	1 online resource (224 pages)
Collana	Brill's Studies in Catholic Theology, , 2352-5746 ; ; Volume 3
Disciplina	230/.2092
Soggetti	Hermeneutics - Religious aspects - Catholic Church Church
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- 1 Major Trends in Modern Hermeneutics -- 2 Karl Rahner's Ecclesiology as a Resource for Sullivan's Doctrinal Hermeneutics -- 3 Francis A. Sullivan's Method: An Asset for Our Times -- 4 What Constitutes "Outside"? Employing Sullivan's Method to Interpret Extra Ecclesiam Nulla Salus, Anonymous Christians, Subsistit In, and Dominus Iesus -- 5 Towards a Hermeneutical Catholic Ecclesiology of the Twenty-First Century -- Primary Works by Francis A. Sullivan, S.J. -- Selected Bibliography -- Index of Names.
Sommario/riassunto	In Francis A. Sullivan, S.J. and Ecclesiological Hermeneutics , Canaris traces the significant contributions that Francis A. Sullivan, S.J. has made to Catholic ecclesiology, paying particular attention to the method and application of his hermeneutical approach to the writings of the magisterium. Though highly esteemed by professional theologians in both Catholic and ecumenical circles, Sullivan is less well-known among general audiences than many of his peers. The author addresses this lacuna by arguing that Sullivan's work, when viewed through an interpretive lens, can aid the faithful to engage seriously with magisterial texts of various genres and levels of authority, find meaning within them, and encourage an active reception process whereby contemporary understanding of the teaching (and

learning) role of the entire church becomes possible.

---