

1. Record Nr.	UNINA9910815157303321
Autore	Aall Ingrid
Titolo	The multicultural challenge [[electronic resource]] : a visual-cultural guide to coping in the global era / / Ingrid Aall
Pubbl/distr/stampa	[Woodland Hills, Calif.], : South Asian Studies Association, c2011
ISBN	0-9834472-3-3
Descrizione fisica	1 online resource (205 p.)
Soggetti	Art and globalization Art and society Cultural pluralism Multiculturalism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (160-165) and index.
Nota di contenuto	""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""PART I: VISUAL LITERACY""; ""1 Processing Visual Perceptions""; ""Becoming an Active Viewer""; ""Seeing Subjectively""; ""Seeing Objectively""; ""Integrating Subjective and Objective Perception""; ""Understanding Visual Memory""; ""2 Decoding Art""; ""Encountering a Work of Art""; ""Identifying Visual Aspects""; ""Interpreting Contextual Aspects""; ""Negotiating Authoritative Interpretations""; ""Responding to Culture-Specific Aesthetics""; ""3 Decoding People""; ""Regarding First Impressions""; ""Reading Face and Body Language"" ""Interpreting Dress and Style""""Recognizing Gender Specificities""; ""Creating Self-Images and Cultural Identities""; ""PART II: CULTURAL LITERACY""; ""4 Processing and Decoding Cultures""; ""Finding Cultural Common Denominators""; ""Identifying Cultural Specificities""; ""Mapping Cultural Response Phases""; ""Conceptualizing Coexisting Cultures""; ""Assessing Dynamics of Multiculturalism""; ""5 Understanding Our Present and Creating Our Future""; ""Tracking Cultural Shifts""; ""Living in the Digital Age""; ""Educating Toward Integration and Cultural Globalization"" ""Tracking Visual Culture in a Postmodern World""""Coping as Global Citizens""; ""EPILOGUE""; ""APPENDIX A: INFORMAL EXPERIMENTS""; ""APPENDIX B: GUIDE TO THE FORMAL ELEMENTS""; ""APPENDIX C:"

