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Sommario/riassunto	The radicalism of the period from the 1780s to the mid-nineteenth century represented a harnessing of knowledge in protest against injustices and oppression, a pooling of effort to transform society. In this book the author explores the main strains in working and middle-class radicalism over this crucial period, with emphasis on the educational ideas and activities of radical movements, their spokesmen and ideologies. The author stresses some of the central educational interests of radical movements through the radical organizations of the 1780s and 1790s, and early nineteenth-centu