Record Nr. UNINA9910815144703321 Autore Habley Wesley R Titolo Increasing persistence: research-based strategies for college student success / / Wesley R. Habley, Jennifer L. Bloom, Steve Robbins San Francisco, : Jossey-Bass, 2012 Pubbl/distr/stampa 1-118-23484-7 **ISBN** 1-280-87268-3 9786613713995 1-118-22108-7 Edizione [1st ed.] Descrizione fisica 1 online resource (513 p.) Classificazione EDU015000 Altri autori (Persone) BloomJennifer L RobbinsSteven B Disciplina 378.1/69130973 Soggetti College dropouts - United States - Prevention Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto section 1. What do we know about retention and persistence to degree? -- section 2. The case for intensified campus efforts -- section 3. Core components of student success -- section 4. Proven student success practices -- section 5. Making student success a priority. Sommario/riassunto "This groundbreaking book offers a compendium on college student persistence that bridges the gap between concept, theory, and research to successful practice. The book is anchored by the American College Testing organization's What Works in Student Retention survey of 1,100 colleges and universities, which provides insights on the causes of attrition and identifies retention interventions most likely to enhance

student persistence"--

student persistence. It also includes decision-makers and practitioners with evidence-based interventions and best practices for improving